

Affective and Behavioral Strategies for Classroom Organization

30 Inservice Points

Component No. 5 404 001

General Objectives

- 1 Participants will demonstrate the ability to establish and reinforce behavioral values, standards and limits in an educational setting.
- 2 Participants will demonstrate the ability to establish a positive affective climate for individual students.

Specific Objectives

- 1 A review of the theories of behaviorism and cognitive psychology, comparing the two positions, and determining which would be most effective in the particular school.
2. Identify rights and responsibilities of all people involved in the school family (administration, guidance, teachers, parents, and students).
3. Identify significant standards which satisfy a specific right or responsibility.
4. Identify components necessary for a positive affective classroom climate.

Activities

1. Participants will prepare a list of rights and responsibilities reflecting basic values for student behavior.
2. Participants will list consequences of adhering and not adhering to standards and limits within the classroom.
3. Participants will design a program using desirable standards and limits for their specific classrooms.
4. Participants will design a model classroom using the components needed for a positive affective climate.

Evaluation

1. Participants will utilize program and components in their own classroom.
2. Participants, after an agreed time period, will share results with the participants as to the effectiveness of the behavioral program.
3. Participants will complete a workshop evaluation form.

