

# **Implementation of Executive Functioning Program**

30 Inservice Points

Component No. 5 404 003

## **General Objectives**

1. Utilize constructs of Executive Functioning to improve student success
2. Develop instructional strategies to increase student success with organizational skills, time and goal managements.
3. Implement a school wide program that helps develop communication, organization and long term learning strategies.

## **Specific Objectives**

1. Develop age appropriate organization systems designed to improve Executive Functioning for all students.
2. Implement classroom instructional strategies to improve project and time management.
3. Improve student performance through standardized instructional organizational format.
4. Improve student-parent-school communication through a standardized system.
5. Implement an organizational system in student homes to improve home school communication.
6. Promote faculty awareness and discussion concerning the differences between genders, the school environment and individual needs.

## **Activities**

1. Workshops for faculty by RUSH institute in Chicago.
2. Meetings with support specialist from RUSH Institute to create filing system.
3. Workshops for parents concerning home - school connection.
4. Audio-visual presentations based on gender difference in school environment
5. Independent reading based on gender differences.
6. Follow up discussion and evaluation of present system.

## **Evaluation**

1. Teams will develop system for yearlong use.
2. Survey of systems for the school year.
3. Development of structure for higher level thinking skills use in executive functioning.
4. Meetings as divisional teams to discuss follow through on various grade levels.

Seacrest Country Day School, June 2006

