Development and Implementation of Recognition Program for Middle School Students

30 Inservice Points Component No: 5 404 005

General Objective:

Participants will demonstrate knowledge of the characteristics needed to develop and implement a recognition program for middle school students that highlights the students' academic prowess as well as their character, leadership, service, and citizenship.

Specific Objectives:

- 1. Identify the issues, questions, and concerns in starting a program such as this one.
- 2. Identify any outstanding issues in the school that would preclude the school from initiating such a program.
- 3. Identify the risks and benefits of starting such a program.
- 4. Develop an understanding of the components necessary for the program.
- 5. Develop an awareness of the best practices and guidelines identified for the commencement of the program.
- 6. Develop an understanding of the procedures needed for the program.
- 7. Identify the necessary paperwork to submit to the national office in starting the program.
- 8. Develop a process for student selection.
- 9. Identify the students.
- 10. Identify the necessary collaborative efforts around student selection.
- 11. Develop a celebration to recognize the students.
- 12. Identify the ongoing professional development required to maintain the program.

Activities/Procedures:

- 1. Facilitate paperwork for the program.
- 2. Begin the program.
- 3. Inform parents and students.
- 4. Facilitate the process for selection.
- 5. Identify the students.
- 6. Facilitate collaboration.

Evaluation

- 1. Participants will complete the checklist for national programs such as this one and earn 90 percent compliance with the guidelines.
- 2. Participants will complete a survey of the parent community regarding their first impressions of the process and the recognition.
- 3. Participants will show evidence of long-term professional development goals related to the endeavor.

Follow-Up:

- 1. Structured coaching and mentoring
- 2. Collaborative efforts among participants
- 3. Collaboration with other state-wide program directors.

