

Cooperative Education & Learning Styles

60 Inservice Points

Component No. 5 411 001

General Objectives

1. To communicate the nature of cooperative learning and the procedures for utilizing cooperative learning strategies in the classroom.
2. To develop alternative strategies to meet the needs of the different learning styles of students in the classroom

Specific Objectives

1. Produce rationales for using cooperative learning in the classroom
2. Describe the outcomes promoted by cooperative learning and identify the research that supports these outcomes.
3. Outline and describe strategies for planning a cooperative lesson.
4. Explore questioning techniques and inventories that can illuminate individual student learning preferences
5. Identify learning preferences - kinesthetic/tactual, auditory or visual
6. Use a variety of learning activities to access all learning preferences.
7. Vary words and body movements to engage the learning preferences of students.
8. Recognize how teaching preference affects student learning

Activities/Procedures

Participants will be involved in lectures, discussions, group activities, role playing, and AV presentations. Training is designed to transform content into behavioral improvement in the participant.

Evaluation

1. Participants will implement at least two of the structures learned in this workshop
2. Participants will be observed in controlled situations to ascertain their proficiency in using the skills delineated in the objectives.
3. Participants will complete opinionnaires to assess the degree to which specific objectives have been addressed by component activities.

