

TOPICS IN DIVERSITY

30 Inservice Points

Component No. 6-412-001

General Objectives:

1. To familiarize teachers and staff of student differences and the complex issues of race, color, cultures, and lifestyles (i.e. transgender and LGBTQ individuals.)
2. To train teachers in basic skills and provide strategies of dealing with and supporting underrepresented students.
3. To gain a better understanding of each other, an appreciation for other cultures, religions etc.

Specific Objectives:

1. To learn how to embrace differences in every classroom.
2. To create an air of openness on campus.
3. Motivate and create learning opportunities through diversity.

Activities:

1. Invite professionals to discuss cultural, social, physical, mental and educational differences.
2. Attend in-house workshops with large and small breakouts/discussion groups.
3. Read related books and articles on diversity.
4. Ongoing internal workshops and discussion groups.

Evaluation:

1. Complete evaluation form.
2. Review school multicultural clubs and associations. Discuss the need for other extracurricular activities to advocate diversity.
3. Share ideas, compile material as a resource.

Submitted by: The Benjamin School, March 2019