

Clinical Educator Training

60 Inservice Points

Component No. 7 406 001

General Objective

To enhance the supervisory skills of the participants.

Specific Objectives

Upon completion of the inservice training activity, participants will:

1. Recognize and identify interpersonal communication skills.
2. Develop skill in using effective interpersonal communication skills.
3. Recognize and identify non-helpful or ineffective supervisory responses.
4. Demonstrate appropriate use of various instructional diagnostic instruments.
5. List and explain the steps of the clinical supervision model.
6. List the procedures for conducting initial, pre and post observation conference.
7. Develop strategies for use of interpersonal communication skills.
8. Explain the difference between diagnosis and evaluation.
9. Describe how cultural patterns differ from stereotypes, and explain how an awareness of this distinction can benefit a teacher's ability to understand their students' cultural backgrounds.

Activities

Activities will include role play, lecture, field experience in diagnosis, and discussion.

Evaluation

1. Participant Evaluation Pre and post assessments will be administered to each participant to evaluate program objective. Mastery of the component will be demonstrated by a minimum score of 80% on the postassessment.
2. Component Evaluation At least 90% of participants shall demonstrate increase knowledge or skill.

Duval County, July 1996

