

# Effective Schools

60 Inservice Points

Component No. 7 417 004

## **General Objectives**

1. After studying the characteristics of effective schools and quality school research, participants will assess their own school program.
2. After assessment, the participants will evaluate the effectiveness of their school program and implement changes to increase learning efficiency.

## **Specific Objectives**

1. Identify research characteristics of effective schools.
2. Give examples of major premises base on research which support characteristics of effective schools.
3. Describe the differences between boss-managed and lead-managed administration styles.
4. Write a clear and focused school mission, utilizing group process strategies.
5. Develop strategies to insure that the mission statement is reviewed.
6. Develop a method to determine whether or not faculty, staff, students, and parents can articulate the school mission.
7. Develop a focus on increased student achievement and accomplishment.
8. Identify the components of a safe and orderly environment.
9. Develop an instrument to determine school climate.
10. Develop a school handbook, utilizing group process strategies, which clearly states expectations for student behaviors.

## **Activities**

Independent Research: Development of workshop programs which deal with individual issues of effective schools.

## **Evaluation**

1. Specific objectives will be indentified by the activity leader for evaluation by pre and post test or performance measurement.
2. The activity leader will assess identified specific objectives through observation and feedback and will verify competency.
3. Participants will complete a workshop evaluation form.1.0 After studying the characteristics of effective schools and quality school research, participants will assess their own school program.

