

Self-Study for Reaccreditation

20-60 Inservice Points

Component No. 7 417 005

Hours may be earned in the year of the evaluation only. The visitation team must approve inservice points at the time of the evaluation. No exceptions.

General Objectives

1. To critically examine and write a complete self-study in preparation for school accreditation.

Specific Objectives

1. Define the self-study as it relates to the school and the evaluative criteria of the accreditation standards and evaluation procedures.
2. Identify evaluative criteria by reading the accreditation standards and evaluation procedures and reaching consensus in committees applicable to the school.
3. Examine the structure of the school using the evaluative criteria in 2.
4. Participate in the development of a philosophy and educational objectives for the school.
5. Gather relevant data from assigned work.
6. Use the data from 5 to identify strengths and weaknesses of the assigned area/s.
7. Develop recommendations based on the strengths and weaknesses identified in 6.

Activities

Using the standards of the accrediting association, the previous committee report and the faculty self-study narrative.

20 points: Participants will:

1. Serve on an appropriate committee and submit an analysis, abstract or summary of that committee's findings. This must be in the participants own words and not a duplication of the committee narrative. Identify any standard/principle affecting the area being summarized.
2. Attend all committee meetings and all faculty meetings both during the self-study and when the visiting committee visits the school.

40 points: Participants will meet requirements in 1 & 2 &:

3. Serve as a committee chairperson or serve on a second committee and submit an analysis, abstract or summary in the area of second assignment.

60 points: Participants will meet requirements 1,2 & 3 &:

4. Serve as a member of the Steering Committee or complete the requirements in 1, 2,& 3 and submit an analysis, abstract or summary of the self-study committee reports in any other two self-study committees.

Self-studies should include names of contributors after each section.

Evaluation

1. Participants will identify in writing knowledge gained and indicate means of applying this knowledge.
2. Evaluation of the subcommittee reports will be made by the Steering Committee members and the Visiting Committee.

