

Assisting School Improvement Through Instruction

60 Inservice Points

Component No. 7 417 010

General Objective

Provide participants with the knowledge, skills and strategies to implement a performance-based curriculum so as to assess progress towards school improvement.

Specific Objectives

- 1 Identify instructional goals that support the school improvement plan.
- 2 Design an integrated program to achieve the instructional goals of the school improvement plan.
- 3 Plan the training for the improved instruction based on the school's needs assessment.
- 4 Identify research findings that highlight practices in improved instruction based on the school's needs assessment.
- 5 Establish benchmarks that will assist in monitoring the improvement of instruction according to the goals of the school improvement plan.
- 6 Develop criteria for successful managing of an improved instructional program in the various disciplines represented by the
7. Develop a plan to provide continuing ongoing support in the implementation of an improved instructional program.

Activities

1. Convene a communication session to articulate current practice in the instructional area at grade levels selected for study.
2. Select or develop an assessment instrument to measure student performance at selected grade levels in the instructional area.
3. Analyze data from the assessment and discuss curriculum scope and sequence interventions in light of current research.
4. Analyze data from the assessment and discuss teaching strategy interventions in light of current research.
5. In grade level learning teams, develop an action plan for improving student performance based on the team's data and action research finding.
6. Through interactive sessions with the instructor, learn strategies for implementing instructional techniques supported by effective teaching research.
7. Compile data, research, and effective teaching strategies into a model for school improvement in the targeted instructional area.
8. Develop benchmarks for monitoring student progress and planning long term follow-up and support for teachers in the instructional area. 1.

Evaluation

1. Participants will prepare a notebook to record the following:
 - Convening: information related to the organization of the learning team, meeting schedules, and curriculum references.
 - Reflecting: Thoughts, reflections, and anecdotal information related to the individual's learning.
 - Sharing: Ideas and descriptions acquired from peer observations of team members as well as student work samples.
 - Acting: Planning and implementing one instructional strategy and measuring student performance as a result of that intervention.
 - Referencing: Building a collection of readings related to the area of research and sharing key information with team members.
2. Participants will present a model developed from action research and planning for school improvement through the selected instructional area.
3. Participants will complete a workshop evaluation form.



