

Leading Change
Harvard Graduate School of Education

30 In-service Points

Component No.: 7-507-002

General Objectives:

1. Learn the concept for adaptive leadership, and apply a framework for building and distributing leadership in school, engaging and empowering others in solving their school's most challenging problems, including those that require shifts in beliefs and practices.
2. Operationalize the fundamental belief that the principal can and should set the culture of a school.

Specific Objectives:

1. Learn how to establish a sense of urgency, craft and communicate a strong vision, and actively shape a school culture to support the most critical work.
2. Develop the knowledge and skills to lead a diverse school community that supports all students in reaching their potential.
3. Explore, identify and address equity challenges by using data, and learn how to build an equitable school culture that promotes excellence for all.

Activities:

1. Engage in case-based learning on topics that include education business and policy.
2. Watch virtual case studies featuring leaders from a representative cross-section of US schools and businesses and analyze the leaders' experiences, insights and best practices.
3. Engage in interactive activities to learn and network with a diverse group of participants who hold school leadership positions worldwide.
4. Reflect on their practice, knowledge, skills, and understandings, and identify opportunities to apply course learnings.

Evaluation:

1. Complete summary survey to weigh the success of the program.
2. One-on-one meeting with direct supervisor.

Harvard Business School Program
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