

Known and Nurtured

Inservice Points: 60 Component No. 7-512-002

General Objective

1. To increase awareness around what it means for students to be known and nurtured in their school environment.
2. To broaden the opportunities for students to connect with their peers, teachers, and administrators in all divisions.
3. To adapt models to support diversity, inclusion and create equity amongst our student body.
4. To continue to develop a student's sense of self and to provide opportunities to understand the diversity of the world around them.

Specific Objectives

1. To create a Known and Nurtured and Wellness committee school wide.
2. For the Known, Nurtured, and Wellness committee to critically examine the ways that we as a school support student wellness.
3. Developmentally appropriate models will be improved upon and developed for each division for students to purposefully feel connected and nurtured.
4. Curricular units will be added and/or adapted to roll out these student learning initiatives.
5. Student diversity will be identified and supported school wide.

Activities

1. Participation in scheduled meetings, conferences, and presentations designed to support the development of a Known and Nurtured curriculum and framework.
2. To engage in book studies to provoke thoughtful insight related to current teaching practices.
3. Create and further develop learning units, across the lower division grades Prek-5, that help to create a culture of belonging and inclusion.
4. Increase celebration of holidays observed by members of our community.
5. Expand division-wide education around heritage months
6. Expand representation of diverse people and cultures in our curriculum.
7. Continue our audit of the Social Studies curriculum
8. Explore mentor texts and make revisions for Reading Workshop and Writing Workshop Units.
9. Add to our classroom libraries to better represent a diverse and inclusive community
10. Support faculty anti-bias training

Evaluation

1. Completion of learning units for each grade that build vertically and horizontally.
2. Development of teaching capacities built on best practices around diversity and inclusion.